School Goal

Increase the percent of students meeting/exceeding growth projections in math from 9% (fall) to 15% (winter) to 21% (spring) by 2022 as measured by MAP Growth Assessments.

Improvement Strategies	Intended Outcomes	Event 8: Status Check 3	Lessons Learned (Now)	Next Steps	Needs
Teachers will meet in PLC's to analyze data and determine a focus standard which they will unwrap in order to determine appropriate instructional activities. Students will be given formative assessments to monitor the improvement on the specific standard so teachers can make adjustments to instruction.	Students will make adequate growth using standards-based materials in a selected math domain, using data to drive instruction and create differentiated small group instruction.	Strong	Thirty-six percent of students met their growth goal. We attribute this to teachers implementing the interventions and adjusting their instruction as needed by adding additional small group instruction and responding positively to feedback. Additional accountability measures need to be implemented to support teachers with the process. Explicit modeling and coaching will provide the support needed.	We will continue to focus on unwrapping standards and analyzing assessments. Admin and coaches will model and coach teachers on how to analyze data and select corresponding differentiated instructional strategies to meet students needs. We will add a metacognition piece corresponding to the pacing guides for both teachers and students to complete and submit to coaches and administration. We will consistently refer back to school-wide data for all grade levels to encourage and motivate staff. We will support teachers that feel uncomfortable about their data by reminding them how successful sharing data with students. We will also consider developing a system for teachers to receive support and encouragement by observing other teachers who have demonstrated growth.	We need to increase consistency of implementation for Tier 1 instruction across grade levels. A yearlong plan needs to be established with the focus for coaching cycles.

School Goal

Provide training to 100% of licensed employees on how to unwrap standards and analyze data to drive instruction, as measured by professional learning attendance records.

Improvement Strategies	Intended Outcomes	Event 8: Status Check 3	Lessons Learned (Now)	Next Steps	Needs
Provide training to 100% of licensed employees on how to unwrap standards and analyze data to drive instruction.	Teachers will unwrap standards and use data to drive instruction.	Strong	Teachers need additional time to discuss effective lessons and resources that can be used to address the needs illustrated in the data analyzed during PLCs. Additional support is needed to assist teachers with bringing corresponding data and materials to PLC meetings.	We will establish a dedicated time for grade level teachers to discuss successes and areas of growth for adjustments made to instruction.	A long range plan needs to be created outlining dates and the focus for each PLC throughout the year.

School Goal

Provide training to 100% of students on how to create and implement student LIM leadership notebooks, as measured by student training (lesson plans), attendance records, and notebook completion.

Improvement Strategies	Intended Outcomes	Event 8: Status Check 3	Lessons Learned (Now)	Next Steps	Needs

| Provide training to 100% of students on how to create and implement student leadership notebooks. | Students will be able to track their academic performance and goal setting in their individual Leadership Notebooks. They will track their academic data, set goals, and consistently track progress of those goals | At Risk | We need to refine the implementation process. Additional support needs to be provided to assist teachers in implementing student leadership notebooks consistently throughout the year across curriculum areas as well as for personal goal setting including behavior. | We will review the implementation process and work with the Leader in Me coach to provide consistent supports. | The intended outcomes for binder need to be reviewed. We will imbed our PLC work with student goal setting. A monthly focus and corresponding binder check in will increase consistency with implementation school-wide. For example, during the first month of school classrooms will focus on personal goals and accountability buddies. During the second month classrooms will review their fall benchmark scores for literacy and math and cocreate classroom, small group, and individual goals based on the data collected. We will also establish additional methods for sharing student binders with families. |
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