Act 2 - Status Check 2 (Plan of Operation Requirement)

Only type in the yellow cells.

Status Tracker Directions:
1. Rate the overall status of each improvement strategy:
   Strong - on track;
   At Risk - requires some refinement and/or support; or
   Needs Immediate Attention - requires immediate support

2. Identify specific **Lessons Learned (Now), Next Steps,** and **Needs**

Note:
The status you enter from the drop-down lists will automatically update the accompanying cell on the Master Tracker tab.
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School Name: Craig ES

Inquiry Area 1 - Student Success

School Goal: Increase the percent of students meeting/exceeding proficiency projections in math from 9% (spring 24) to 14% (winter 25) to 21% (spring 25) as measured by MAP Growth Assessments.
Decrease the percentage of students scoring at or below the 40th percentile in math from 73% (spring 24) to 68% (winter 25) to 54% (spring 25) as measured by the MAP Growth Assessments.

Increase the percent of students meeting/exceeding proficiency projections in ELA from 9% (spring 24) to 14% (winter 25) to 21% (spring 25) as measured by MAP Growth Assessments.

Decrease the percentage of students scoring at or below the 40th percentile in ELA from 75% (spring 24) to 68% (winter 25) to 54% (spring 25) as measured by the MAP Growth Assessments.

Improvement Strategies	Intended Outcomes/Formative Measures	Status *Are we implementing the improvement strategy as planned?*	Now (Lessons Learned) *What does our progress monitoring data reveal about progress toward our goal? What are we learning as we implement our improvement strategies? What challenges with implementation and gaps in*	Next (Next Steps) *What specific actions do we need to take to address the challenges and performance gaps we've identified? By when? By whom?*	Need *What do we need to be successful in taking action?*
Teachers will meet in PLC's to analyze data and determine a focus standard which they will unwrap in order to determine appropriate instructional activities. Students will be given formative assessments to monitor the improvement on the specific standard so teachers can make adjustments to instruction.	Students will make adequate growth using standards-based materials in a selected math and ELA domain, using data to drive instruction and create differentiated small group instruction.	Strong	Continuing to collect trend data for 95 Core and HMH to determin next steps in PLC's	Look a support staff and spcialist scheduling to determine when they would be able to participate in PLC's	Remind support staff and specialist that have not attended to put the days on a calendar so they are present during our PLC.

Inquiry Area 2 - Adult Learning Culture

Provide training to 100% of licensed employees on how to unwrap standards and analyze data to drive instruction, as measured by professional learning attendance records.

Improvement Strategies	Intended Outcomes/Formative Measures	Status	Now (Lessons Learned)	Next (Next Steps)	Need
Provide ongoing training and job embedded professional learning opportunities to all staff, as appropriate, focused on planning, data analysis, and responsive instruction through PLC cycles, PD days, and ongoing feedback loops.	Teachers will unwrap standards and use data to drive instruction.	Strong	Based on trend data, teachers work with coaching staff from 95 Core and HMH to better understand required curriculum	Continue to collect trend data to determine next steps	Continue to have 95 Core and HMH work with teacher to build their capacity with the required curriculum

Inquiry Area 3 - Connectedness

Provide training to 100% of students and staff on how to implement student notebooks, as measured by student training (lesson plans), attendance records, and notebook completion.

Improvement Strategies	Intended Outcomes/Formative Measures	Status	Now (Lessons Learned)	Next (Next Steps)	Need
Provide training to 100% of students and staff to implement student data notebooks to increase student metacognition.	Students will be able to track their academic performance and goal setting in their individual Data Notebooks. They will track their academic data, set goals, and consistently track progress of those goals.	At Risk	Student need to take ownership of their student notebooks to ensure that they are filled out on a monthly bases.	Admin complete spot check to completeness and accountability	Train staff on the benefits of student notebooks.