

Directions:					
<b>As a team, for each Goal:</b>					
<p><b>Step 1:</b> Review the <i>Findings/Visualizations</i> slides within the Event 9 slide deck. These will need to be updated prior to each event.</p> <p><b>Step 2:</b> Reflect on the <i>Now, Next, Need</i> questions noted in the slide deck.</p> <p><b>Step 3: Fill in the appropriate cells in the table below.</b></p> <ul style="list-style-type: none"> <li>- Did we achieve our Goal/Intended Outcomes - Yes, No.</li> <li>- Do we continue, correct, or cancel our goals/implementation strategies - Continue, Correct, Cancel.</li> <li>- Identify specific Lessons Learned, Next Steps and Needs.</li> </ul> <p><i>Note: The rating you enter for Step 3 will automatically update the accompanying cell on the Master Tracker (tab 1).</i></p>					
School Goal	Did we achieve our goal?				
Improvement Strategies	Intended Outcomes	Were our improvement strategies successful? (Select One)	Continue, Correct, or Cancel the Strategy? (Select One)	Lessons Learned (Now)	Next Steps
Increase the percent of students meeting/exceeding growth projections in math from 9% (fall) to 15% (winter) to 21% (spring) by 2022 as measured by MAP Growth Assessments.	Teachers will meet in PLC's to analyze data and determine a focus standard which they will unwrap in order to determine appropriate instructional activities. Students will be given formative assessments to monitor the improvement on the specific standard so teachers can make adjustments to instruction.	Yes	Continue	We have learned that it is essential to include a review of lessons aligned to the focus standard during the PLC cycle.	Add designated lesson review during the PLC cycle. Exemplars lessons and resources.
School Goal	Did we achieve our goal?				
Provide training to 100% of licensed employees on how to unwrap standards and analyze data to drive instruction, as measured by professional learning attendance records.	Teachers will make adequate growth using standards-based materials in a selected math domain, using data to drive instruction and create differentiated small group instruction.	Were our improvement strategies successful? (Select One)	Continue, Correct, or Cancel the Strategy? (Select One)	Lessons Learned (Now)	Next Steps
Provide training to 100% of licensed employees on how to unwrap standards and analyze data to drive instruction.	Teachers will unwrap standards and use data to drive instruction.	Yes	Continue	To include long term sub in the PLC process so all students benefit from the professional learning.	Include all long term subs NA
School Goal	Did we achieve our goal?				
Provide training to 100% of students on how to create and implement student LIM leadership notebooks, as measured by student training (lesson plans), attendance records, and notebook completion.	Students will make adequate growth using standards-based materials in a selected math domain, using data to drive instruction and create differentiated small group instruction.	Were our improvement strategies successful? (Select One)	Continue, Correct, or Cancel the Strategy? (Select One)	Lessons Learned (Now)	Next Steps
Provide training to 100% of students on how to create and implement student leadership notebooks.	Students will be able to track their academic performance and goal setting in their individual Leadership Notebooks. They will track their academic data, set goals, and consistently track progress of those goals	No	Correct	Inconsistent use of data notebooks used in all grade levels.	Provide data notebooks to teachers and/or data sheets Materials for the notebooks.