Master Sheet ** Only type in the yellow cells on each tab.**				
Directions - Status Tracker: • Do not type in the white cells, they contain formulas. • There are four tabs at the bottom of the sheet.		Tips for typing in Google Sheets: <ul> <li>Use Ctrl + Enter to move to the next line inside one cell.</li> <li>Use Alt + 7 from the number pad to create a bullet.</li> <li>Use Tools &gt; Spelling &gt; Spell Check before downloading.</li> </ul>		
<ul> <li>Directions - Master Sheet (Complete this tab first):</li> <li>Double-click in the yellow cells before typing or pasting text.</li> <li>1. Type the school name.</li> <li>2. Copy each school goal, improvement strategy, and intend from the SPP: Roadmap and paste them into the appropri Note: This information will automatically populate into the reservence.</li> </ul>	ed outcome/formative measure ate sections below. $\downarrow                                   $		k meeting in the yellow cells that say (In	
School Name: Lois Craig ES		Status Check 1	Status Check 2	Act 3
		10/9/2023		(Type Date Here)
Inquiry Area 1 - Student Success		Select aligned S	STIP goal below:	Did we achieve our Student Success goal?
Increase the percent of students meeting/exceeding proficiency projections in math from 10% (fall) to 15% (winter) to 21% (spring) by 2024 as measured by MAP Growth Assessments.		Nevada Education Goal 3: All students experience continued academic growth		
Improvement Strategies	Intended Outcomes/Formative Measures	Status Check 1	Status Check 2	Were our improvement strategies successful?
Teachers will meet in PLC's to analyze data and determine a focus standard which they will unwrap in order to determine appropriate instructional activities. Students will be given formative assessments to monitor the improvement on the specific standard so teachers can make adjustments to instruction.	Students will make adequate growth using standards-based materials in a selected math domain, using data to drive instruction and create differentiated small group instruction.	Strong		
Inquiry Area 2 - Adult Learning Culture		Select aligned STIP goal below:		Did we achieve our Adult Learning Culture goal?
Provide training to 100% of licensed employees on how to unwrap standards and analyze data to drive instruction, as measured by professional learning attendance records.		Nevada Education Goal 2: All students have access to effective educators		
Improvement Strategies	Intended Outcomes/Formative Measures	Status Check 1	Status Check 2	Were our improvement strategies successful?
Provide training to 100% of licensed employees on how to unwrap standards and analyze data to drive instruction.	Teachers will unwrap standards and use data to drive instruction.	At Risk		
Inquiry Area 3 - Connectedness		Select aligned STIP goal below:		Did we achieve our Connectedness goal?
Provide training to 100% of students on how to create and implement student notebooks, as measured by student training (lesson plans), attendance records, and notebook completion		Nevada Education Goal 3: All students experience continued academic growth		
Improvement Strategies	Intended Outcomes/Formative Measures	Status Check 1	Status Check 2	Were our improvement strategies successful?
Provide training to 100% of students on how to create and implement student leadership notebooks.	Students will be able to track their academic performance and goal setting in their individual Leadership Notebooks. They will track their academic data, set goals, and consistently track progress of those goals.	At Risk		