

**Directions:**

**As a team, for each goal:**

**Step 1:** Review the *Findings/Visualizations* slides within the *Events 6-8* slide deck. These will need to be updated prior to each Event.

**Step 2:** Reflect on the *Now, Next, Need* questions noted in the slide deck.

**Step 3:** Fill in the appropriate cells for *Event 7*.

- Rate the overall status of the improvement strategy using one of the following: Strong - on track; At Risk - requires some refinement and/or support; or Needs Immediate Attention - requires immediate support

- Identify specific Lessons Learned (Now), Next Steps and Needs

*Note: The rating you enter for Step 3 will automatically update the accompanying cell on the Master Tracker (tab 1).*

**School Goal**

Increase the percent of students meeting/exceeding growth projections in math from 9% (fall) to 15% (winter) to 21% (spring) by 2022 as measured by MAP Growth Assessments.

Improvement Strategies	Intended Outcomes	Event 7: Status Check 2	Lessons Learned (Now)	Next Steps	Needs
Teachers will meet in PLC's to analyze data and determine a focus standard which they will unwrap in order to determine appropriate instructional activities. Students will be given formative assessments to monitor the improvement on the specific standard so teachers can make adjustments to instruction.	Students will make adequate growth using standards-based materials in a selected math domain, using data to drive instruction and create differentiated small group instruction.	At Risk	10/19/21 & 10/26/21- 2 day cycle with admin 1/25/22, 2/1/22, 2/8/22- 3 day cycle with admin analyzing MAPS Data  We are implementing the strategy as planned.  Our progress monitoring shows that we are heading in the right direction of our goal. We will continue unwrapping standards as grade levels and using common assessments to drive instruction. We will continue to analyze data during PLC's.  We are noticing a general knowledge of the standards as a challenge with implementation.	All teachers by the end of the year, will continue unwrapping standards as grade levels and using common assessments to drive instruction to address the challenges and gaps identified. Teachers will become more familiar with analyzing data during PLC's.  Administration, strategist and LIM coach will continue to support grade levels in the process.	We need additional support from inside/outside this room for PD on unwrapping standards to be successful in our action steps.  We need additional support from inside this room in having consistent implementation of the coaching cycle and followup.

**School Goal**

Provide training to 100% of licensed employees on how to unwrap standards and analyze data to drive instruction, as measured by professional learning attendance records.

Improvement Strategies	Intended Outcomes	Event 7: Status Check 2	Lessons Learned (Now)	Next Steps	Needs
Provide training to 100% of licensed employees on how to unwrap standards and analyze data to drive instruction.	Teachers will unwrap standards and use data to drive instruction.	At Risk	10/19/21 & 10/26/21- 2 day cycle with admin 1/25/22, 2/1/22, 2/8/22- 3 day cycle with admin analyzing MAPS Data  We are implementing the strategy as planned.  Our progress monitoring shows that we are heading in the right direction of our goal. We will continue unwrapping standards as grade levels and using common assessments to drive instruction.  We are noticing a general knowledge of the standards as a challenge with implementation.	All teachers by the end of the year, will continue unwrapping standards as grade levels and using common assessments to drive instruction to address the challenges and gaps identified.  Administration, strategist and LIM coach will continue to support grade levels in the process.	We need additional support from inside/outside this room for PD on unwrapping standards to be successful in our action steps.  We need additional support from inside this room in having consistent implementation of the coaching cycle and followup.

**School Goal**

Provide training to 100% of students on how to create and implement student LIM leadership notebooks, as measured by student training (lesson plans), attendance records, and notebook completion.					
Improvement Strategies	Intended Outcomes	Event 7: Status Check 2	Lessons Learned (Now)	Next Steps	Needs
Provide training to 100% of students on how to create and implement student leadership notebooks.	Students will be able to track their academic performance and goal setting in their individual Leadership Notebooks. They will track their academic data, set goals, and consistently track progress of those goals	At Risk	<p>11/9/21- PD with Molly from Leader in Me</p> <p>We are implementing the strategy as planned.</p> <p>Our progress monitoring shows---- about our goal.</p> <p>We are noticing --- as a challenge with implementation.</p>	<p>All teachers by the end of the year, will implement the notebooks and share success stories within their grade levels and across grade levels as appropriate. This will help support the implementation to address the challenges and gaps identified.</p> <p>Administration, strategist and LIM coach will continue to support grade levels in the process.</p>	<p>We need support from teachers in consistently implementing the notebooks and sharing as a grade level.</p> <p>We need support from this room and LIM in staying consistent with the implementation to be successful in our action steps.</p>